



2013 ANNUAL IMPLEMENTATION PLAN

WYANDRA STATE SCHOOL



Key priorities for 2013

- Implement the Australian Curriculum, including the development of a Whole School Curriculum Framework
- Analyse and respond to school performance data, with a focus on Reading
- Develop and implement a Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P-12 Curriculum, Assessment and Reporting Framework
- Implement recommendations from the most recent CT&L Audit, including embedding a coaching and feedback methodology
- Connect with parents and the community to create a desirable, supportive and successful student learning environment

Documents attached include

- The Annual Financial Report 2013
- The Budget Overview Report 2013
- School Improvement Targets for 2013

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal

..... P and C/ School Council

..... Assistant Regional Director

School Priorities	Actions	Performance Measures	Others
SCHOOL CURRICULUM (the WHAT)			
<p>2013 key priorities:</p> <ul style="list-style-type: none"> o Implement the Australian Curriculum, including the development of a Whole School Curriculum Framework o Analyse and respond to school performance data, with a focus on Reading o Develop and implement a Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P-12 Curriculum, Assessment and Reporting Framework o Implement recommendations from the most recent CT&L Audit, including embedding a coaching and feedback methodology o Connect with parents and the community to create a desirable, supportive and successful student learning environment <p>System Priorities:</p> <ul style="list-style-type: none"> • Implement Australian Curriculum • Develop Whole School Curriculum Framework • Develop and Implement Pedagogical Framework • Explicit Teaching Practice in all classrooms <p>Core Learning Priorities:</p> <ul style="list-style-type: none"> • Reading • Writing including spelling, grammar & punctuation • Numeracy • Science • Closing the Gap 	<ul style="list-style-type: none"> • Implementation of National Curriculum, supported by C2C • Develop whole school curriculum to support the implementation of National Curriculum • Develop and implement whole school Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P-12 Curriculum, Assessment and Reporting Framework • Focus on school improvement agenda using the CT&L Action Plan and associated frameworks. • Individual Learning Plans developed, implemented and reviewed regularly for each child. • Review school Reading Program and change to support National Curriculum • Develop a whole school phonics approach • Standardised testing implemented as a data collection tool 	<ul style="list-style-type: none"> • Confident and skilled teachers • Coherent, sequenced curriculum plans • Operational and consistent approach to phonics • Operational and consistent approach to explicit teaching • Individual Learning Plans for all students • Improvement in areas of curriculum in CT&L Audit 	<ul style="list-style-type: none"> • School reading program with First Steps in Reading and Explicit teaching model • THRASS development • Magic 100 Words along with phonics program
TEACHING PRACTICE (the HOW)			
	<ul style="list-style-type: none"> • Regular collection and analysis of data to improve student performances • Data regularly analysed against regional benchmarks • Whole school Pedagogical Framework developed and adopted, with a strong focus on explicit teaching • PD to develop staff knowledge around Explicit Teaching • Closing the Gap funds used to support Indigenous Students with Reading • Adequate time allocated to develop staff around Frameworks and whole school reading and phonics program. 	<ul style="list-style-type: none"> • Confident and skilled teachers • Moderation practices produce consistent judgements and decision making skills for teachers • Data literate staff, using data to inform practice • Individual Learning Plans used as tools in assessing student needs • Staff aware and seek their PD needs • Students reaching minimum benchmarks for reading 	<ul style="list-style-type: none"> • C2C resources and access Regional Curriculum team • Closing the Gap cost centre • Curriculum cost centre • THRASS training
SCHOOL AND COMMUNITY (the WHO)			
	<ul style="list-style-type: none"> • Ensure clear and timely communication with school community • Train and engage Ready Readers to support student reading and improve participation • Introduction of Community Playgroup to engage parents in the education of their children • Production of Community Newsletter three times per term • Strengthen the capacity of the P&C to help attain items outside of the school budget scope • Strengthen the capacity of the P&C to support the learning of students 	<ul style="list-style-type: none"> • Families engaged in Community Playgroup • Fully Functional P and C Executive used to support school targets • Read Readers trained and active in school 	<ul style="list-style-type: none"> • P & C Support • Playgroup Queensland for support and advice • Regional Behaviour Team
PRINCIPAL LEADERSHIP AND SCHOOL CAPABILITY			
	<ul style="list-style-type: none"> • Monitoring of implementation of National Curriculum • Regular focused observations and feedback on the implementation of the Pedagogical Framework • Regular monitoring of data and analysis against regional benchmarks for Reading • Principal to access coach to be supported in primary role • Principal to access PD to enhance knowledge around the Explicit Teaching agenda for the region • Implement recommendations from the CT & L Audit with consultation from school community where possible • Implement Developing Performance Frameworks for staff • Develop Principal PPDP and action 	<ul style="list-style-type: none"> • Improve in all areas of the CT&L Audit • Principal to access PD to improve capabilities and implement learning where need to improve performance within the school 	<ul style="list-style-type: none"> • Access Teaching PD Cost Center • Regional Coach • Cluster Coach • PPDP