

# Wellbeing for learning and life

## WYANDRA STATE SCHOOL commitment to learning and wellbeing

### LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

#### Wyandra State School does this by:

- promoting a positive school ethos in newsletters, school publications, meetings with parents, P&C Meetings, school assemblies
- providing a whole school curriculum framework that applies to all children
- tracking individual student data to be inclusive of students needs
- utilises local support personnel and networks e.g. guidance officer, speech therapist
- utilising approaches to positive behaviour including a responsible behaviour plan, student awards and rewards
- having a commitment to professional development through staff development plans and a school Professional Learning Plan

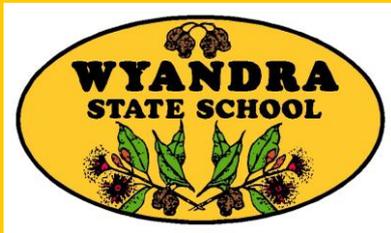
### CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

#### Wyandra State School does this by:

- teaching Australian Curriculum
- providing students with appropriate curriculum that enables each individual to achieve across all key learning areas
- Individual Learning Plans
- Student Data Profiles
- Explicit Teaching
- providing students with appropriate curriculum that builds a foundation for lifelong learners
- provides curriculum that uses:
  - ✓ student strengths
  - ✓ preferred learning styles
  - ✓ work cooperatively in groups
  - ✓ negotiated learning
- pedagogy is responsive to individual needs
- positive relationships between teachers and students
- 1:1 reading everyday with every student
- Curriculum that develops:
  - ✓ self-awareness
  - ✓ self-management
  - ✓ social awareness
  - ✓ social management
- Active After School programs



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## POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

### Wyandra State School does this by:

- clearly stating the school approaches to learning and wellbeing through enrolment processes
- publishing the school policies and procedures relevant to student wellbeing and learning on the school website, in enrolment packs and regular updates in the newsletters
- provides opportunity for school community involvement in school operations relevant to student wellbeing in P&C meetings, regular communications
- providing information to parents and students about the school Responsible Behaviour Plan
- using staff meetings to review and evaluate school operational matters relevant to student wellbeing
- ensuring budget support for professional development programs to support policies enacted by the school

## PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

### Wyandra State School does this by:

- supporting positive relationship between students and all staff
- providing ample opportunity for parents to discuss progress at frequent intervals during the year
- being highly involved in the programs, PD and organised networks available
- providing information through newsletters of communications to homes and the wider community, about relevant services available within the school and community that support wellbeing
- supporting partnership with all school in our cluster to share and utilise staffing and resources
- Supporting positive relationship with the immediate Wyandra community

